



# The 4-H Family Guide



*a little bit of*  
**EVERYTHING**

there's a project for everyone



## Contact us:

**4-H Educator:**  
**Tycee Mohler--Email:**  
**tmohler2@uwyo.edu**  
**307-527-8568**

**Powell office:**  
**Rachel Olsen-**  
**307.754.8836**  
**655 East Fifth St.**  
**Powell, WY 82435**

**Cody office:**  
**Rachel Vardiman-**  
**307.527.8560**  
**1002 Sheridan Ave.**  
**Cody, WY 82414**

**wyoming4h.org/**  
**park4h**



# Table of Contents

What is 4-H?	3
4-H Facts and Information	6
4-H Frequently Asked Questions	8
What is a 4-H Club?	10
Park County 4-H Clubs	13
Project Selection	14
Park County Projects	16
Member Responsibilities	17
County Events and Opportunities	19
State Events and Opportunities	20
National Events and Opportunities	22
Leadership Opportunities	23
Wyoming Member Achievement Program	24
Character Counts! & the 4-H Code of Conduct	25
Important Dates and Deadlines	28
Just for Parents!	30
Parent Roles and Responsibilities	31
What can I expect from club leaders?	33
Parent DO's and DON'T's	34
Leadership Opportunities	35

Welcome to Park County 4-H! We are excited to help you and your family begin an exciting adventure with the 4-H program! This guide should answer many of your questions and orient you to the 4-H program. 4-H can be complicated and overwhelming in your first few years, so please make sure to ask questions and request help!

# What is 4-H?

4-H is the largest out of school youth organization in the United States with over 7 million youth members.

The purpose of 4-H is to help youth acquire knowledge, develop life skills, and form attitudes that will enable them to become self-directing, productive members of society.



With the help of 540,000 volunteers, 3,500 professionals, and 60 million alumni nationwide, 4-H'ers participate in fun, hands-on learning activities supported by the latest research of the nation's 109 land-grant universities focused on three areas: healthy living, citizenship, and science. Members learn life skills, make new friends, enhance self-esteem, achieve personal goals, develop positive relationships with peers and volunteers, and have fun learning and sharing as a family and a club.

Youth experience 4-H as members of a 4-H club by completing project work. 4-H'ers can compete with their projects in contests at the local, state, regional or national levels and also attend conferences and events.

There are Extension staff responsible for 4-H programs in every county in Wyo-

ming. Whether you live in a city or rural area, there's something for you in 4-H.



# What are Life Skills?

4-H helps young people develop critical life skills. A life skill is an ability that one can use in everyday life. All education through the Wyoming 4-H program is designed to ensure that Wyoming youth develop the confidence, competence, and character to become:

- ⇒ Critical Thinkers
- ⇒ Active Citizens
- ⇒ Caring Human Beings
- ⇒ Innately Curious
- ⇒ Self Sufficient
- ⇒ Adaptable to Change
- ⇒ Connected to others in the Community



What is 4-H?





# What is 4-H?



## 4-H History

4-H can trace its roots back to the late 1800's when researchers began to realize that in order to encourage farmers to adopt research-based farming practices, they



would have to harness the innovation and motivation of rural youth. As a result, agricultural research was delivered through the use of youth programs, and the first formalized 4-H clubs date back to 1902. During this time, educators encouraged youth in their communities to organize for the purpose of bringing agricultural research and innovation to the community.

The 4-H program was formalized in 1914



with the passage of the Smith-Lever Act, making youth programs a part of the Cooperative Extension Service administered by the USDA through the nation's land grant universities. 4-H programming at this time primarily focused on agriculture and home economics.



## 4-H Learning

4-H members “learn by doing.” Youth, with guidance from adults, learn useful skills and how to live with people and serve their community and country by practicing these skills in real-life situations.



## How do we learn?

**Project Work.** Project work helps members gain knowledge and skills and learn to take responsibility. By doing project work at home, members can develop a feeling of partnership with their parents.



**Demonstration.** 4-H members show and tell others how to do things they learn. This is called giving a demonstration, and it is a youths' first step to helping others

and developing leadership as well as public speaking skills.

**Record Keeping.** 4-H members learn record keeping skills by making timely entries into their 4-H Portfolios. Keeping records helps members evaluate their 4-H learning and develop business sense skills. 4-Hers should keep records on every project in which they are enrolled.

## Recreation.

4-H'ers learn to enjoy life, themselves, and their association with others in social activities. Recreation is a wonderful way to teach leadership skills and teamwork as well.



## County Contests.

4-H members taking part in contests may receive an award for their efforts, but they learn cooperative and positive competitive skills as well as the standards of excellence.



## Exhibits.

Members may exhibit their project results at club meetings, county fairs, or open shows. Exhibiting 4-H projects shows others what

4-H'ers are doing, helps members find where they can improve their work, and gives members a sense of pride and accomplishment.

## 4-H Camp.

Many 4-H members attend camp. They take part in educational and recreational experiences. They learn more about nature and living with people.



**Recognition and Awards.** 4-H'ers are recognized and rewarded for work they do.

Rewards range from acceptance by peers and leaders to trips and scholarships. Cooperative and positive competitive skills are recognized.

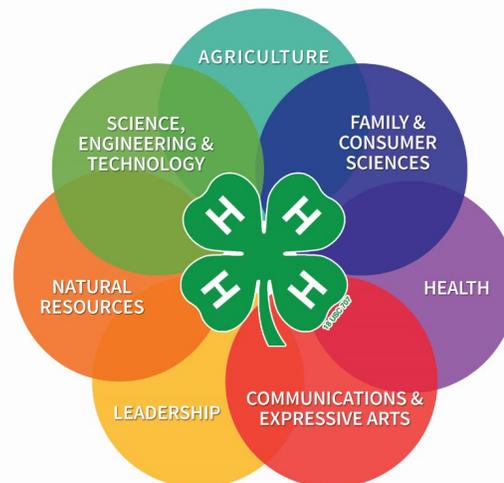


**Fund Raising.** 4-H'ers are asked to contribute to the fund raising efforts of the club, so additional educational opportunities can be offered.

The skills learned in these fund raising activities add to the member's leadership and organizational skills and may influence career choices. While 4-H is assisted with some public funds, private funds are essential to the operation of the 4-H program.

## 4-H Clubs.

4-H members learn how to use parliamentary procedure by conducting meetings, the value of committees to accomplish work, and cooperative skills through social interaction with club members.



# What is 4-H?





# 4-H Facts and Information



## 4-H Impact

According to the 4-H Study of Positive Youth Development, a longitudinal study conducted by the Institute for Applied Research in Youth Development at Tufts University, youth engaged with 4-H are:

**5X** more likely to graduate college 

**4X** more likely to actively contribute to their community 

**3X** more likely to be physically active 

**2X** more likely to pursue a career in science, engineering or technology 

- Nearly two times more likely to get better grades in school.
- Nearly two times more likely to plan to go to college.
- 41 percent less likely to engage in risky behaviors.
- 25 percent more likely to positively contribute to their families and communities.



## 4-H Mission

A world in which youth and adults learn, grow and work together as catalysts for positive change.

## 4-H Emblem

The 4-H emblem is a four-leaf clover with the letter “H” on each leaf, standing for head, heart, hands, and health. The use of the 4-H emblem has restrictions established by the United States Congress.



## 4-H Vision



4-H empowers youth to reach their full potential, working and learning in partnership with caring adults.

## 4-H Slogan

**Learn To Do By Doing**



## 4-H Motto

*To Make the Best*  
**BETTER**

## 4-H Brand

**JOIN  THE  
REVOLUTION  
OF RESPONSIBILITY**

# 4-H Colors

The 4-H colors are green and white. Green symbolizes nature's most common color and represents life, springtime and youth. White symbolizes purity.



# 4-H Creed

I believe in boys' and girls' 4-H club work for the opportunity it gives me to become a useful citizen.

I believe in the training of my HEAD for the power it will give me to THINK, PLAN, and REASON.

I believe in the training of my HEART for the nobleness it will give me to be KIND, SYMPATHETIC, and TRUE.

I believe in the training of my HANDS for the ability it will give me to be HELPFUL, USEFUL, and SKILLFUL.

I believe in the training of my HEALTH for the strength it will give me to ENJOY LIFE, RESIST DISEASE, and WORK EFFICIENTLY.

I believe in my Country, my State, and in my Community, and in my responsibility for their development.

In all these things I believe, and I am willing to dedicate my efforts to their fulfillment.

# 4-H Pledge



**Head:** 4-H gives youth the opportunity to think and learn about new and exciting things.

**Heart:** 4-H encourages positive relationships between you, your peers, adults, and your community.

**Hands:** 4-H focuses on community service and hands-on learning.

**Health:** 4-H helps you learn about making choices for a healthy lifestyle and environment.

I PLEDGE  
**MY HEAD**  
to clearer *thinking*  
**MY HEART** to greater *loyalty*  
**MY HANDS** TO **LARGER SERVICE**  
**MY HEALTH**  
to better *living*  
FOR MY CLUB & MY  
MY COMMUNITY *world.*  
MY COUNTRY



4-H Facts and Information





# 4-H FAQs



## How do I enroll in 4-H?

Enrollment is done online once every year. The 4-H year begins Oct. 1st and ends Sept. 30th but you can enroll any time. Members must be currently enrolled if the youth is participating in ANY 4-H activity.

There is an enrollment fee of \$15 to enroll in Park County 4-H each year. These fees cover the cost of insurance, new equipment and supplies, and helps to provide opportunities to 4-H youth. All 4-H members and leaders are covered by Wyoming 4-H Liability Insurance during 4-H functions.



Different projects and events (animal projects, shooting sports, Self-Determined, etc.) have different project and enrollment deadlines so check with the Extension Office if you have questions about specific projects.



All enrollment materials are found online at <http://wy.4honline.com> Follow the on-screen instructions to enroll a 4-H member. If you have any questions or problems or need assistance with the online enrollment system contact the Extension Office. **Online enrollment must be complete and dues paid prior to attending any 4-H event.**



## What paperwork am I required to turn in?

- Dog, horse, and project horse paperwork due May 1st (if enrolled in these projects).
- Livestock Sale consignment for market animals . Check with Junior Livestock Sale Committee
- Fair entry form (must be turned into the Fair Office, please check the Fair Book or



4-H Newsletter for deadline)

- Record Book Portfolio (must be in the Extension Office no later than September 15– or deadline, of the 4-H year).



# Who works at the Extension Office?



**Tycee Mohler, 4-H/Youth Development Educator**  
[tmohler2@uwyo.edu](mailto:tmohler2@uwyo.edu)



**Tara Kuipers, Community Development Educator**  
[tkuipers@parkcounty.us](mailto:tkuipers@parkcounty.us)



**Jeremiah Vardiman, Agricultural And Horticulture Educator**  
[jvardima@uwyo.edu](mailto:jvardima@uwyo.edu)



**Debbie Kelly, Cent\$ible Nutrition Program Associate**  
[dkelly@parkcounty.us](mailto:dkelly@parkcounty.us)



**Rachel Olsen, Office Manager**  
[ROlsen@ParkCounty.us](mailto:ROlsen@ParkCounty.us)



**Rachel Vardiman, Office Manager**  
[RVardiman@ParkCounty.us](mailto:RVardiman@ParkCounty.us)



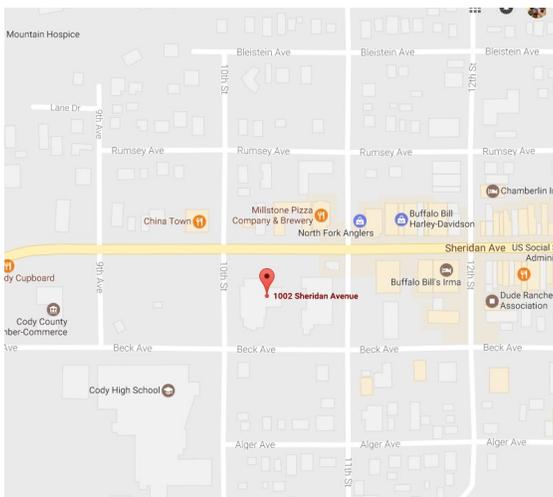
## What is the Extension Office and where is it located?

The Extension Office is a partnership between local citizens, county government, the University of Wyoming, and the federal government. Its purpose is to bring research-based practices and knowledge to Wyoming citizens. Today, University of Wyoming Extension is aggressively changing to meet the complex needs and priorities of Wyoming citizens and their communities. The Park County Extension Office is located at:

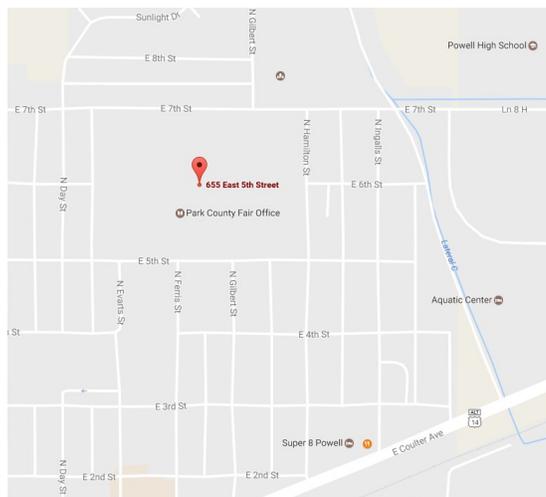


# 4-H FAQs

### Cody:



### Powell:





# Clubs



## What is a 4-H Club? Community Clubs

A 4-H club is a group of youth supervised by one or more adult leaders, under the sponsorship of the Extension System. Clubs can be organized within a neighborhood, a school, a business or other locations. The



size of the club should be suitable to the age of the members, meeting place and leadership support available. Clubs hold events such as fundraisers, community service activities, and have a leadership structure made up of 4-H members.

4-H clubs may sponsor needed community activities depending on the interests of the club membership.

Clubs offer opportunities and activities outside of projects for youth to learn and develop socially.



## Are there types of clubs?

There are three different types of 4-H Clubs: Community Clubs, Project Clubs, and Special Interest Clubs.

Members may belong to more than one club if their interests fall within the scope of different clubs.

Community clubs have a number of members of various ages who work on a variety of projects. They may all work together on citizenship and service projects but generally enroll in various individual project areas. These clubs usually have an organizational leader and several project leaders. Most Park County 4-H clubs are community clubs.

## Project Clubs

Project clubs are organized around one project area. Project club members generally meet to work on specific project skills and perfect their techniques.



## Special Interest Clubs

Special interest clubs consist of a group of youth who share a similar interest or passion. 4-H'ers of a variety of ages may join a special interest club to enhance their knowledge about a particular event or activity. An example of a special interest club might be a Community Theatre Club or Snow-machining Club.



# How do I join a club?

The Extension Office can help you to find a local club or program that's right for you. Or, it's easy to start a new club with some of your friends or other interested youth and a few adults willing to help.

4-H club membership is open to all boys and girls who have their 8<sup>th</sup> birthday by January 1<sup>st</sup> of the current 4-H year and have not passed their 19<sup>th</sup> birthday before October 1<sup>st</sup> of the current 4-H year. Youth ages 5-7 years old can participate in a non-competitive 4-H program called Cloverbuds.



Any youth may enroll in any club that is accepting members. Finding a club that fits your schedule and interests is very important so don't be afraid to talk to club leaders before enrolling in a club. Members may also switch clubs if there is a better fit for them somewhere else.



Make sure to talk to the club leader prior to enrolling in a club.

# What happens at a club meeting?

The 4-H meeting includes conducting business, educational opportunities, and recreation. 4-H meetings normally last 1 to 1 ½ hours. Clubs may meet monthly or at any time determined by the club membership.

# How does club membership benefit me?



The purpose of 4-H club meetings are to help youth:

- ⇒ Acquire new information
- ⇒ Learn to use leisure time creatively
- ⇒ Develop social skills
- ⇒ Acquire leadership and citizenship traits
- ⇒ Learn to conduct meetings
- ⇒ Build social capital

4-H members are given the opportunity to learn and practice decision making in group situations by using the knowledge and skills acquired at these meetings. 4-H members are expected to attend the monthly meetings. **Parents are encouraged to attend meetings with their 4-H'ers.** 4-H is a family affair.



# Clubs





# Clubs



## What are club meeting activities?

**Demonstrations.** Demonstrations are “show and tell” type presentations where the 4-H’ers share some of the things they’ve learned in their projects. Actual articles are used to show the steps necessary for a finished product.



**Illustrated Talks.** Illustrated talks differ from demonstrations in that they tell how rather than show how. Charts, models and other visuals are important for illustrated talks.

**Business Sessions.** The business portion of the meeting should be short and snappy. It is a small democracy in action with members learning how to conduct meetings effectively, work with others through committee assignments, and cooperate with others in decision making.



**Recreation.** The recreation portion of the meeting distinguishes the 4-H meeting from other educational activities. Recreation may include challenges, group singing, relays, guessing games, singing games, active games, and quiet games.



**Refreshments.** Some clubs serve refreshments at meetings, although this is not

essential. Most often different families are hosts each month. The learning experience for the members who select, prepare, and serve the refreshments is the prime concern. Club members should learn how to select simple, nutritious, inexpensive refreshments and how to serve them. Parents can and should help by giving suggestions and guidance.



## Who leads the club?

4-Hmembers should have ownership of their club activities with guidance from adult leaders. Each club normally elects officers at the beginning of the 4-H year. Officers elected may include president, vice president, secretary, treasurer, reporter, recreation leader, and song leader. Other officers may be elected, depending on the club.

Planning is the key. It takes considerable thought, initiative, creativeness, and the making of plans well ahead of time. Most clubs outline their educational programs for each meeting early in the year.



Generally, program planning is done by the club officers and teen leaders with guidance from organizational leaders and club parents. The exact programming varies from club to club.

## **Bittercreek**

Toni Perrine

307-250-5440

## **Cody Sharp Shooters**

Tiger McNiel

527-6124

## **Crazy Cayuse Wranglers**

Christi Greaham

202-0365

## **Heart Mountain**

Mary Reed

587-8002

## **Little Hooves**

Lisa Eaton

970-420-9588

## **Lonestar League**

Lindy O' Rourke

754-0225

## **Shoshone Rough Riders**

Phyllis Ostrom

527-7855

## **South Fork Community**

### **Clicks**

Ashli Koster

250-2939

### **Sure Shots**

Tony Siebert

307-272-1294

### **Upper Greybull**

Angie Erickson

899-4332

### **Willwood**

Starla Craig

754-9722

\* These are our main clubs. Please let us know if you have questions. For specific club information feel free to call the leaders listed.



Clubs





# Projects!

## What are projects?

Projects are real life, hands-on experiences that help 4-H'ers learn to make sound decisions. Projects put the hands and mind to work.

There are over 50 projects 4-H'ers can choose to work with. Most of the projects have been planned with several phases so that a member may advance to more difficult and challenging activities as he or she develops knowledge and skill. 4-H projects take on a wide variety of interests and activities and are designed to attract members regardless of their place of residence, economic status, or race.



## Why should I do a project?

Along with club membership, project work is the vehicle in which youth develop positive life skills. Participating in a project helps youth:

- ⇒ Create a sense of ownership
- ⇒ Give a feeling of achievement
- ⇒ Strengthen family and community ties
- ⇒ Provide leisure time activities
- ⇒ Explore career opportunities



Further, working on projects provide members the opportunity to:

- ⇒ Learn project skills
- ⇒ Develop and understand project knowledge
- ⇒ Develop good attitudes



- ⇒ Assume responsibility
- ⇒ Participate in healthful competition
- ⇒ Make meaningful decisions



4-H'ers work on their project(s) throughout the year, report progress of what they do and learn, and then exhibit their projects.

## How do I complete my 4-H projects?

Project work is conducted through various activities and events such as:



- ⇒ Project meetings in the local club
- ⇒ Demonstrations and talks at regular club meetings
- ⇒ Club Tours
- ⇒ Family activities or work at home
- ⇒ Exhibiting at shows and fairs
- ⇒ Record keeping

Most projects you can do at your own home, with the help of an adult. Some projects have Project Leaders that hold classes or workshops. Watch the current newsletter for announcements about classes or workshops being held. Some projects have deadlines for enrollment and events so please make sure you ask the Extension Office or project leaders before enrolling.



# How do I select a 4-H project?

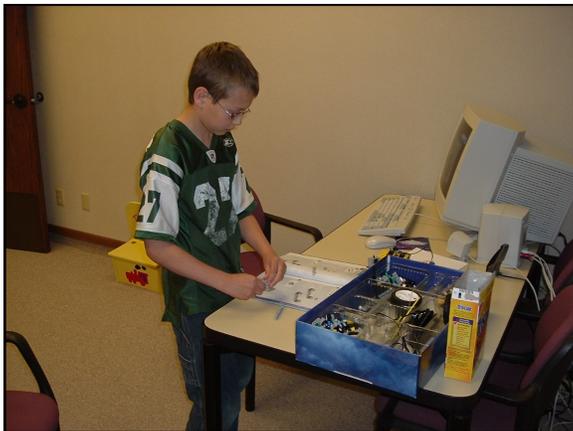
Projects are open to all eligible 4-H members. You should select a project you are interested in and would like to learn about. Don't be afraid to pick projects you don't know much about, because the whole



point of participating in a 4-H project is to learn about it.

You may enroll in the same project or a different project each year and you can enroll in as many projects as you have time for. If you are a new 4-H member it might be a good idea to start with one or two projects your first year.

If you have a project idea that isn't on the list talk to your Extension Educator to see if it would be eligible to be a Self-Determined project.



## Things to consider when picking a project:

- ⇒ Does it meet the needs and interests of the member?
- ⇒ Is the project appropriate for the age and ability (physically and mentally) of the member? Will it be educationally challenging for the member?
- ⇒ How much time does the member have and how much time does the project require? During which season of the year will most of the activity of the project be accomplished?
- ⇒ Is the project acceptable to you as parents and does it fit into the family needs and situation?
- ⇒ How much will the project cost?
- ⇒ Is adequate space and equipment available at home?
- ⇒ What are the opportunities for ownership and management responsibilities?
- ⇒ Are there leaders to help with the project, or are you willing to help the member with the project?



# Projects!





# 4-H FAQs



Aerospace  
Archery  
Cake Decorating  
Cats  
Citizenship  
Cloverbuds



Computers  
Crocheting  
Dairy Cattle  
Dairy Goats  
Dogs  
Electricity  
Entomology



Fabric and Fashion  
Foods and Nutrition  
Gardening



Geology  
Health  
Horses  
Interior Design  
Knitting  
Llamas & Alpacas



Leathercraft  
Market Beef  
Market Sheep  
Market Swine  
Meat Goats  
Muzzleloading  
Nature and Ecology

Photography  
Pistol

Pocket Pets  
Poultry  
Quilting  
Rabbits  
Range Management  
Recreation



Rifle  
Robotics  
Ropcraft  
Self-Determined  
Shotgun  
Sport Fishing  
Veterinary Science



Visual Arts  
Wildlife & hunting  
Woodworking  
Youth Leadership

**“A LOT OF GROUPS GO OUT THERE AND TALK ABOUT IT—WE GO OUT THERE AND **ACTUALLY DO IT.**”** 

**JOIN** | THE REVOLUTION  OF RESPONSIBILITY

# 4-H Member Expectations

To get the most out of your 4-H experience, it is important to stay involved! As a 4-H Member you are expected to . . .

- ⇒ Join a club and participate in your club's meetings and activities.
- ⇒ Participate in county wide 4-H Events (Achievement Day, clinics and workshops, and other activities throughout the year).
- ⇒ Participate in project meetings when offered.
- ⇒ Complete and turn in to the Extension Office a Portfolio Record Book no later than September 15 or deadline, of the 4-H year.
- ⇒ Learn through projects and other activities.
- ⇒ Read your county 4-H newsletter! It is written for you. There is news about other 4-H clubs and upcoming 4-H events for you and your club. Keep your newsletter and other 4-H materials in a safe place. This will help you be a better member.
- ⇒ All youth in Market projects, must attend a Meat Quality Assurance class.
- ⇒ Tell your parents about important dates in advance so they can get you to the meeting or event.
- ⇒ **AND MOST OF ALL . . . HAVE FUN!!!**



# Responsibilities





# Responsibilities



## Club Member Responsibilities

A 4-H club is a group of kids working with an adult volunteer leader toward common goals. These goals are chosen and accomplished by the entire club working together. The officers and leaders can't do it alone. This means that every member of the club needs to pitch in and do his or her part!

Below are some reminders to help you help your club be successful.

**Attend all of your club meetings.** You can't be an active member if you're not around. Arrive on time, and plan to stay until the meeting ends. If you miss a meeting for an important reason, let your leader or an officer know in advance if possible.

Remember that, in 4-H, meetings are held to:

- ⇒ Get things done
- ⇒ Bring up new ideas
- ⇒ Build leadership skills of all members
- ⇒ Be a change of pace from everyday activities
- ⇒ Get to know other members
- ⇒ Learn and have fun

**Follow an agenda** during each meeting and don't get off the subject.

**Go to meetings with your ideas** and share them with others.

**Raise your hand** and be called on before speaking. Only one person should talk at a time.



be an active member if you're not around. Arrive on time, and plan to stay until the meeting ends. If you

**Listen** to what others have to say. Even if you don't agree with their opinions, it lets you hear other points of view. No matter what, you should respect their freedom of speech.

**Be a friend.** Get to know other members. Help out when needed. Not all members are the same, but no person is more important than another. Be a friend and you'll have a friend!

**Know how to run a good meeting.**

 "Parliamentary procedure" is used to make sure that:

- ⇒ One thing at a time is discussed
- ⇒ Courtesy is given to everyone
- ⇒ Rules of the majority are followed
- ⇒ Rights of the minority are protected

The "official" way to suggest something in a meeting is to "make a motion." This is done by being called on (recognized) by the president and then saying, "I move that the club does..." Another club member seconds your motion. Then there is discussion and the club votes on the motion. That's really all there is to it. It just takes practice.

**Give a club and county public presentation.** Are you afraid to speak in front of a group? Don't worry, you can learn how in 4-H. Public speaking skills will not only help your club, but also help you succeed in everything else



you do. It's not hard once you get started.

**Enjoy** your 4-H club. Have fun and learn at the same time!

## Clinics and Workshops

Educational workshops, clinics and seminars are offered throughout the year in many project areas. Watch for these in the newsletter and mailings or emails from the Extension Office.



## Presentation Contest



Members are encouraged to give a 7-15 minute presentation both individually or as a team on any subject. Members who compete at the county level are eligible to compete at the state level for prizes. The county presentation contest is held in June every year.

## County Shoot

Members in the Shooting Sports projects have the opportunity to participate in a friendly competition with other members from the county. Watch the newsletter or talk to your shooting sports leader or call the 4-H office for entry information.



## 4-H Camp

Members enrolled in 4-H can participate and bring a friend to the annual 4-H Camp at the beautiful H <> W Camp. During this fun-filled week in June, or July members can try new projects, make new friends, and develop life skills.



## County Fair



Members participating in ANY project area have the opportunity to showcase their skills and projects at the County Fair every year at the end of July. The County Fair has several different competitions from livestock shows to the Fashion Revue to dog and cat shows to interview judging.

## Achievement Night

Members have the opportunity to celebrate their accomplishments and thank their leaders and community supporters at the annual Achievement Night in November.



# Opportunities





# Opportunities



## Meats Judging Contest

Members participating in the state meats judging contest in April have the opportunity to learn to identify meat cuts and evaluate beef, lamb and pork carcasses. They will learn to quality and yield grade carcasses as well as decision making skills and how to defend their decisions.



## Wool Judging Contest

Members participating in the state wool judging contest in April evaluate fleeces and learn to yield and grade and place classes of fleeces.

## Progress Shows

Many counties host livestock progress shows throughout the course of the spring and summer months for 4-H'ers to practice their skills before the County Fair. Check the Newsletter for information about these opportunities.

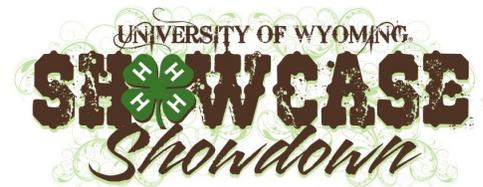


## Horse Camp

Members in the horse project have the opportunity to participate in a three day statewide camp held in June in Douglas at the Wyoming State Fairgrounds. Members attending camp learn more about riding techniques and the horse project.

## Showcase Showdown

Youth have the opportunity to participate in contests, challenges, workshops, tours, and many other fun activities during this fun-filled event in Laramie every June. Contests range from Dog Quiz-Bowl to Presentations to Livestock Skill-A-Thon to Robotics.



## Horse Judging and Hippology Contest

Members participating in the horse judging and hippology con-



tests learn to evaluate horses on confirmation and performance classes and are required to present oral reasons, and test their knowledge of horses through tests, stations, and group challenges. There are various invitational contests held throughout the state as well as a state contest at the Showcase Showdown in June.





## State Shoot

Members who participate in the County Shoot have the opportunity to participate in a statewide competitive shooting match held in Douglas in July. Members can shoot as individuals as well as on county teams for prizes. Watch the newsletter or talk to your shooting sports leader for entry information.



## Vegetable Judging Contest

Members participating in the 4-H vegetable judging contest evaluate various types of vegetables to determine which is the most appealing to a consumer and defend their decision by presenting oral reasons. Members also learn to identify various types of vegetables.



## Wyoming State Fair

Qualifying members have the opportunity to participate in the Wyoming State Fair every August in Douglas.

## Livestock Judging Contests

Members participating in 4-H livestock judging contests have the opportunity to learn decision making skills by evaluating cattle, sheep, swine, and goats. They defend their decisions by presenting oral reasons to judges. There are various invitational contests throughout the state as well as a state contest at the Wyoming State Fair in August.



Opportunities





# Opportunities



## Western 4-H Roundup

This trip is awarded to senior age members 14-18 years of age for outstanding performance on the state level in presentation contest, fashion revue, judging contests, and static exhibits. This trip takes place in January in Denver, Colorado. While at Roundup, members make friendships with members from across the nation and attend workshops, seminars and fun activities while taking in the sites of Denver and the surrounding area.

## National 4-H Conference

The application process for National 4-H Conference is open to all 4-H members 14-18. Members submit an application to the state 4-H office in No-



vember and are then selected to attend through an interview process in December. There are normally 5 members selected from throughout the state. National 4-H Conference takes place in March in Washington D.C. While attending members participate in workshops and discussions to motivate them to have the skills necessary to become leaders in their community and encourage youth-adult partnerships. They also have the opportunity to take in the sights in Washington D.C. and make friends with youth from across the country.

## Citizenship Washington Focus



This opportunity is open to members ages 14-18 who would like to attend. This conference takes place in Washington D.C., in June. While in D.C. members are encouraged to become better citizens as

they enjoy our nations rich history through cultural trips, workshops and assemblies. Registration is usually due in March.

## Raton Trip

This trip is won at the State Shoot. It is open to senior age members 14-18 years of age. The trip is awarded to the top ten shooters as well as two recipients chosen with the top portfolios in the shooting sports projects. This trip takes place in September. On this trip members spend time at the Whittington Center in Raton, New Mexico shooting a variety of firearms. Members may only attend once.

## National 4-H Congress

This opportunity is open to all 4-H members ages 14-19. Members submit an application and record book to the state office and are then selected to attend through an interview process. There are generally 5 members selected from throughout the state. National 4-H Congress takes place in Atlanta, GA, in November. Members attend workshops, service learning activities, speakers and seminars while making friends with members from across the country and sight-seeing in the host city.

## American Youth Leadership

The American Youth Leadership Program offers youth and adults the opportunity to explore vast historical and cultural traditions through international travel. The educational theme during the exchange will focus on environmental issues that are common to the western U.S. and the country visited. Check the 4-H newsletter for application information.





# Opportunities



## Junior Leaders

Junior leaders is a group for 4-H'ers ages 13-18 that focuses on leadership, service, and fun! The group meets periodically throughout the year for a variety of activities from community service projects to social events to fundraisers. The main duty of the Junior Leaders is to help be a good role model for the others in our community. Possible activities include mixers with other Teen Leader groups, community clean-up, bowling party, lock-ins, and WYLE, among many others!



## Teen Leadership

4-H'ers ages 13-18 have the opportunity to take on leadership roles within the county and their clubs through Teen Leadership projects. Membership in the Teen Leader Club is not mandatory for 4-H'ers of this age group to help out in their clubs and the county. Members taking advantage of the youth leadership project might teach a class on how to show poultry, or act as a mentor to new 4-H'ers in their club, or any number of other leadership opportunities available.



## State 4-H Leadership Team

This is the representative body of the 4-H program statewide. This 7 member team consists of state 4-H officers. In order to apply members must be between the ages of 15-18 and must not have graduated from high school prior to the year they will serve. Members must apply, participate in an interview process and be selected to serve as part of this team for a one year term.



## Member Leadership

### Opportunities

Members have the opportunity to participate in many different leadership opportunities throughout the course of their 4-H experience. Every year clubs elect officers, and this is a great way for youth to gain leadership experience. Further, members can serve on club or county committees. Members may also attend 4-H Council meetings and voice their opinions about the 4-H programming in the county and shape the course of their youth programs. Member leadership can be as simple as leading the 4-H pledge at a county event or making a motion at a club meeting or as involved as holding a club office. No matter the size and scope of the leadership activity, there are many opportunities to help youth gain confidence in their leadership abilities!





# Achievement



## Wyoming Member Achievement

Wyoming 4-H does not require that any one task be completed in order to “complete” the 4-H year. However, an Achievement Program is in place to recognize and reward individual efforts and contributions of each youth enrolled.

*Members will be recognized in one of the following three areas each year:*



**Membership.** The member has turned in all required enrollment forms and has behaved in an appropriate manner at all 4-H activities, events, and meetings. The

member is also enrolled in at least one project and one club.



**Silver.** In addition to the requirements of Membership, the member has exhibited what he/ she has learned at some point in the year, and

has provided documentation of setting goals, knowledge/ skills gained, and participation in their project, generally through the Portfolio Record Book.



**Gold.** In addition to the requirements of Membership and Silver, the member has exhibited what he/ she has learned at some point in the

year, and has provided documentation of participation in all essential elements of

positive youth development: setting goals, knowledge/ skills gained, recognition, leadership, community service, and participation in the county program generally through the Portfolio Record Book.



*The ultimate achievement for a 4-H member is to be included in the Wyoming 4-H Honors Club.*

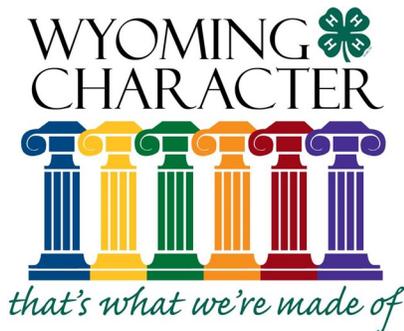
**Honors Club.** In order to be included in the Honors Club, members must have shown that they have taken advantage of the opportunities in 4-H over several years. This is based on a points system. Each year a member attains silver recognition they receive 1 point, and each year a member attains gold recognition they receive 3 points. Once a member obtains a total of 19 points they will be included in the Wyoming Honors Club.



# Wyoming 4-H Code of Conduct

All youth who enroll in 4-H agree to the Code of Conduct. When traveling for 4-H youth will sign a paper reiterating this.

The Wyoming 4-H Code of conduct reinforces the Character Counts! education Wyoming 4-H integrates into all programming. Character Counts! education works to ensure youth are developing into ethical and thoughtful young men and women. Character Counts! education strives to encourage youth to strengthen their knowledge and build skills in the areas of trustworthiness, respect, responsibility, fairness, caring, and citizenship. These are referred to as the six pillars of character.



## Trustworthiness

**Integrity:** Stand up for your beliefs, follow your conscience, be honorable and upright, live by your principles no matter what others say.

**Loyalty:** Be a good friend, stick up for your family, friends, school, and country, keep secrets, don't betray trust, and don't gossip.

**Honesty:** Tell the truth, be sincere, don't lie, cheat, steal, or be sneaky, tricky, or deceptive.

**Reliability (promise-keeping):** Keep your promises, honor your word and commitments, be dependable.

## Respect

**Courtesy:** Use good manners, be courteous, polite, and civil to everyone. Do not insult or embarrass and hurt others.



**Golden Rule:** Treat others the way you want to be treated.

**Tolerance and Acceptance:** Respect the dignity, privacy, and freedom of all individuals, don't judge others on their character, abilities, race, religion, gender, where they live, how they look and dress, or how much money they have. Accept all points of view.

**Nonviolence:** Solve disagreements, never respond with physical force or insults.

## Responsibility

**Duty:** Know and do your duty, acknowledge and meet your legal and moral obligations.

**Accountability:** Accept responsibility for the consequences of your choices, think long-term, set a good example, don't make excuses or blame others.

**Pursue Excellence:** Do your best, don't quit, be prepared, work hard, take pride in your work.

**Self-control:** Set realistic goals, keep a positive outlook, be prudent and self-disciplined with your health, emotions, time, and money.



Character Counts!





# Character Counts!



## Fairness

**Fairness and Justice:** Be fair and just, treat people equally, make decisions on proper considerations without favoritism or prejudice, don't take more than your fair share.



**Openness:** Be open minded and impartial, hear people out, consider all sides before you decide.

## Caring

**Concern for others:** Be compassionate and empathetic, be kind, loving, and considerate, be thankful and express gratitude for what others do for you, forgive, don't be mean.

**Charity:** Be charitable and altruistic, give money, time, support and comfort just for the sake of making someone else's life better.

## Citizenship

**Do Your Share:** Be a good citizen and a good neighbor, care about and pursue the common good, be a volunteer, help your school and community, protect the environment, participate by voicing your opinion, voting, serving on committees, and reporting wrongdoing.

**Respect Authority and the Law:** Play by the rules, obey parents, teachers, coaches and others who have been given authority, uphold the laws, respect democracy.



## Wyoming 4-H Statement of Ethics

I will be worthy of trust, honor, and confidence.

I will respect all people, including myself.

I will be responsible, accountable, and self-disciplined in the pursuit of excellence, I will be just, fair, and open.

I will be caring in my relationships with others.

I am aware that my actions and decisions affect others, and will be a contributing and law-abiding citizen.

\*Based on Character Counts Six Pillars of Character-  
A project of the Josephson Institute of Ethics

WYOMING  
CHARACTER



*that's what we're made of*

## Wyoming 4-H

## Procedural Fairness

4-H Educators also are required to uphold the principles of Character Counts!, and they will follow these principles of procedural fairness when working with youth, parents, and volunteers:

I will inform you as soon as possible to the best of my ability.

I will not treat you differently than anyone else.

I will do my best to understand the entire situation.

You will always have a chance to tell your side of the story.

A decision will be made based on procedural fairness and notice will be given.

# Wyoming 4-H Code of Conduct

The following behavior guidelines and expectations are designed to make everyone's experience at 4-H events positive and safe. This means that all participants, members, adult volunteers, and 4-H staff, shall adhere to the core values of the University of Wyoming 4-H Youth Development Program; respect for the individual rights, safety and property of others. The 4-H Code of Conduct for youth outlined below is in effect for all activities involving 4-H. It applies to all activities coordinated through 4-H including local, county, district, state and national activities. Participants who fail to adhere to the 4-H Code of Conduct may be subject to a range of disciplinary actions. Immediate corrective action will be taken to ensure the safety and welfare of all participants at the event. Additional disciplinary action may be taken upon further investigation of the infraction or incident.

## ***While attending 4-H meetings, projects, programs, and events as a 4-H member, I will:***

- ⇒ Obey all rules established by the Wyoming 4-H program, the local club/program and all local, state, and federal laws.
- ⇒ Accept responsibility for personal choices.
- ⇒ Respect the authority of adult volunteers, youth leaders and 4-H staff, and others in leadership roles.
- ⇒ Not use, accept, or carry alcohol, drugs, or tobacco, nor associate with or remain in the presence of others using the substances.
- ⇒ Not carry a weapon or threaten another person with a weapon, bodily force or language.
- ⇒ Not be overly affectionate or have sexual contact with another.

- ⇒ Not gamble for real money.
- ⇒ Not use computers maliciously or access inappropriate websites.
- ⇒ Acknowledge that searches of personal property may take place when there is reasonable suspicion of violations of law or policies.
- ⇒ Be courteous and respect others including leaving sites and public places neat and clean.
- ⇒ Use appropriate language and wear acceptable clothing at 4-H activities and events.
- ⇒ Show kindness to others and give assistance when needed.
- ⇒ Be honest and honor commitments.

## ***While attending overnight events as a 4-H member, I will also:***

- ⇒ Not leave activity or event unless permission is secured from the adult in charge.
- ⇒ Be in my sleeping area and honor established curfews.
- ⇒ Not enter the sleeping areas of members of the opposite gender nor will I invite non 4-H participants to the sleeping areas.
- ⇒ Be responsible for any damage by my actions.

## ***If I do not live up to the Code of Conduct, I know that consequences may include any or all of the following:***

- ⇒ Notification of my parents and appropriate staff members.
- ⇒ Dismissed from the 4-H event at my own expense and without any refund.
- ⇒ Not allowed to participate in future 4-H events .
- ⇒ Pay for the financial cost of damages and repairs for damage or destruction of property .
- ⇒ Released to the nearest law enforcement agency and/or proper authorities .
- ⇒ Terminate my 4-H membership in club programming.



Character Counts!





# Dates & Deadlines



*The 4-H program has a number of dates and deadlines that you will need to meet in order to successfully participate in 4-H. The calendar is here to provide adequate time and planning to help you meet the expected dates and deadlines.*

*The 4-H year begins October 1<sup>st</sup> and ends September 30<sup>th</sup> of the following year. Youth may be members of Park County 4-H if they have passed their 5<sup>th</sup> birthday (Cloverbuds are ages 5-7) and have not passed their 19<sup>th</sup> birthday before January 1<sup>st</sup> of the current 4-H Year.*

- **First Week of October:**

- ⇒ National 4-H Week.
- ⇒ Great time to re-enroll!

- **November:**

- ⇒ Achievement Night: Recognition of members achievements, portfolio awards, leader recognition and other various awards
- ⇒ Club year end paperwork from the previous year is due to the county office.

- **January 1:**

- ⇒ If it has not been completed yet, enroll online. It is important to know that **under no conditions is anyone automatically re-enrolled without completing the online process.** New leader enrollment is accepted year around. New members may enroll year-around also, but keep in mind certain project requirements and deadlines.

- **Late January**

- ⇒ Market Beef weigh-in and tagging.
- ⇒ If you are not enrolled by this time, you will stop receiving the *4-H Times*

- **February 1:**

- ⇒ All market beef must be owned by this date.
- ⇒ Market beef must be tagged by the county. County tagging must be held by February 15<sup>th</sup>. Exact dates will be posted in the *4-H Times*. Keep in mind, that anyone tagging a 4-H market beef must have completed the online enrollment process and paid dues before tagging will be permitted.
- ⇒ No substitution of animals will be permitted after this ownership deadline.
- ⇒ Market animals may not be shared by members in 4-H projects.

- **April:**

- ⇒ Wool Judging Contest, Laramie
- ⇒ Meat Judging Contest, Laramie

- **May 1:**

- ⇒ Dog I.D. Certificates must be turned into the Extension Office.
- ⇒ Horse I.D. Certificates must be turned into the Extension Office.

- **Late May:**

- ⇒ Market Sheep, Swine, and Goat taggings. Please watch the newsletter or call if you have questions. You **MUST** be enrolled by this time to be in these projects and your animals must be tagged by the county.
- ⇒ Presentation Contest will be held between now and mid-June.



# Dates & Deadlines

- **June 1:**
  - ⇒ All other 4-H animals (cats, sheep, swine, breeding beef, feeder calves, dairy cattle, rabbits, poultry, dairy, and market goats) must be owned by this date. **Exception:** market rabbits, but they must be owned by the tagging.
  - ⇒ Market Rabbits will be tagged in the first part of June.
- **June:**
  - ⇒ 4-H Horse Camp, Douglas
  - ⇒ Showcase Showdown: State contest and presentation competitions.
- **July 5th:**
  - ⇒ Fair entries due at the Fairgrounds Office by 5:00 p.m. Check the Fair Book or 4-H newsletter for exact date.
- **July:**
  - ⇒ State Shoot, Douglas
  - ⇒ Horse safety certifications must be completed
  - ⇒ County Fashion Revue Competition.
  - ⇒ County Fair
  - ⇒ State fair livestock owners must declare intention to exhibit at state within one hour of the final livestock show at the county fair. **Notice to be delivered to the division superintendent.**
- **August:**
  - ⇒ Wyoming State Fair, Douglas.
- **Mid September:**
  - ⇒ Shooting Sports Awards Trip.
- **September 15:**
  - ⇒ Portfolio record books, project completion summaries, club secretary, and historian books are due at the Extension Office by 5:00p.m. on this date, or deadline.  
**No exceptions!**
  - ⇒ Completed treasurer's book must include leader's name, treasurer's name, beginning balance, balance in club treasury as of September 1<sup>st</sup>, a listing of income and expenditures for the year, and a copy of your final bank statement.
  - ⇒ Nominations for Achievement Day Awards due in the 4-H Office by 4:30 p.m. Keep an eye out for application and exact deadline.
- **September 30:**
  - ⇒ End of the 4-H Year





Just for Parents!



## Parents make the Difference!

Parents and families are the strength of the 4-H program. A youth joins 4-H to belong, to do things with his or her friends,



to meet new friends, to have fun, to be recognized as a person, and to achieve. It is much easier for

youth to succeed in 4-H and to continue to grow when they have the support and understanding of their parents. The leader can do only so much; children must have the support of parents.

Parents are very important to the success a child will have in the 4-H program. Parents are encouraged to attend club meetings and project meetings with their child.

The key role of parents is the support they give to their kids: support the child in the commitment they make, help them think through decisions, and see that they reach their goals.

4-H is truly a family affair. Youth need adult guidance to encourage and direct them in their character development. As a parent, you can be a project leader, activity leader, camp chaperone, or even a club leader. All parents are encouraged to assume some responsibility



to help with the 4-H club because all adults are busy. Share the load!



## Where do parents fit in 4-H?

Good youth programs do not just happen. It takes the combined efforts of parents, youth leaders, and professionals to have a successful 4-H program. In 4-H, we have a team...a 4-H team that contributes to the positive development of youth. Parents are partners on this 4-H team and to have a successful 4-H program, parents must be regular players. Research and experience have shown that parental participation in 4-H has many benefits. These include:

- ⇒ 4-H'ers do better work when they receive more personal attention from parents and leaders.
- ⇒ Parents can encourage a "learn by doing" approach in which they coach their child in activities.
- ⇒ Family units are strengthened when parents and children participate together in areas of common interest.
- ⇒ 4-H clubs become more active and stronger when parents take an active role in 4-H.



# Your Role in 4-H

Children need parental encouragement to get them started in 4-H and to keep them involved in the program through their teen years. You can help if you:



⇒ **Share** - Take an interest in your child's 4-H project and activities. Listen, look, and offer suggestions, but avoid the temptation to "take over" and do things yourself. Learning by doing is the 4-H way. Your child learns by his or her mistakes as well as successes, if you provide encouragement.

⇒ **Prepare** - Parents can assist by helping a child understand the value of having projects, duties, and presentations done on time, in a proper way. Also, be sure your child learns the importance of letting someone know if he or she cannot follow through as expected.



⇒ **Be there** - Your child will gain more from 4-H by attending club meetings regularly and by getting involved in 4-H Camp, 4-H Fair, and many other activities. Parents can be part of 4-H, too. Don't just drop your youngster off at meetings - sit and observe. You are welcome. Get to



know the club leader. Lend a hand wherever you can. However, try to remain objective and avoid "taking over" any activities. Remember, the club is for the kids. Make sure to attend trainings and orientations as they occur, especially trainings just for parents. Watch the newsletter for these opportunities.

⇒ **Care** - Parents are expected to support their child's participation in the 4-H program to the best of their ability and to abide by the policies, procedures, and standards of behavior set forth by the 4-H Youth Development Program. Arrange to attend programs and events where your child is taking part. Your presence shows that you consider your child, and what he or she is doing, very important.

*If this club doesn't work out, try another 4-H club. Contact your county 4-H office.*



Just for Parents!





# Just for Parents!



## How can I support my child in 4-H?

⇒ Learn what 4-H is all about and keep informed on what is happening in your county by attending Leader's Council meetings.

⇒ Exhibit a genuine interest in 4-H and your child.

⇒ Help them set realistic goals, then let them accomplish them.



⇒ Offer advice, but allow children to come to their own decisions and conclusions.

⇒ Set a good example with your sportsmanlike conduct.

⇒ Attend meetings and 4-H activities with your child, and encourage your child to participate in 4-H events.

⇒ Make 4-H a priority in your home. Read the 4-H mail that comes to you, and mark your calendar for 4-H activities.



⇒ Provide encouragement and help in your child's project work with record keeping, demonstrations, judging, and completion of attempted work-without doing the work yourself.

⇒ Provide transportation for members to local club meetings and activities and countywide activities and events.

⇒ Provide a meeting place for a project



group. Assist leaders by providing refreshments or other help. ASK how you can help your leaders.

⇒ Share special talents by volunteering to be a project leader.

⇒ Help members select, finance, and manage their projects. There are minimal costs required for project literature and materials.

⇒ Help leaders conduct project work.

⇒ Help leaders locate and secure other qualified adults to conduct project work and help with 4-H activities.

⇒ Help your leaders communicate club activities to your County Educator. The Educator can provide resources and ideas to help support your club activities, but can not assist unless club activities have been communicated to the Educator.



## Where can I find help with 4-H issues?

There are many people in 4-H who are ready and willing to help you with questions, issues, or problems. When you need help, try asking:

- ⇒ **4-H Leaders**, adult volunteers who help lead a 4-H club or project. Leaders work with club members to plan and conduct meetings and activities. Most of all, they teach 4-H members new skills.
- ⇒ **County 4-H Educator**, the professional who is responsible for administering the 4-H program in your county. He or she is a faculty member of the University of Wyoming and is located in the Extension Office in your county. Other 4-H staff may also be available to help with county 4-H events, or to organize new clubs.
- ⇒ **State 4-H Youth Development Specialists**, these professionals have responsibility for the 4-H program on a statewide basis. Their home base is in Laramie, Wyoming at the University of Wyoming, however they are happy to provide assistance if you have questions or concerns.

### Johnathan Despain

Wyoming 4-H Program Coordinator

[307-766-5170](tel:307-766-5170) | [jdespain@uwyo.edu](mailto:jdespain@uwyo.edu)



### Warren Crawford

Wyoming 4-H Youth Development Specialist

[307-766-5679](tel:307-766-5679) | [crawford@uwyo.edu](mailto:crawford@uwyo.edu)



### Sarah Torbert

Wyoming 4-H Volunteer Development Specialist

[307-766-5027](tel:307-766-5027) | [storbert@uwyo.edu](mailto:storbert@uwyo.edu)



## What can I expect from leaders?

- ⇒ Be able to find answers to 4-H related questions.
- ⇒ Distribute necessary 4-H paperwork in a timely manner.
- ⇒ Be courteous, helpful, and display a positive attitude. Treat all members with respect.
- ⇒ Publish and distribute the 4-H Club meeting schedules in a timely manner.
- ⇒ Help 4-H club officers plan creative meetings and activities.
- ⇒ Be prepared to help club officers run an orderly meeting. Encourage members to develop their leadership skills.
- ⇒ Encourage all 4-H'ers to do/be their best.
- ⇒ Be a model for 4-H members to aspire to.
- ⇒ Assist members in learning what is available to them through 4-H.
- ⇒ Help make 4-H a fun, educational experience.

## I should NOT expect leaders to...

- ⇒ Do the work for the members; youth should have ownership of their club, projects, and activities.
- ⇒ Act as babysitters for your children.
- ⇒ Track down 4-H members to deliver needed information or to sign their 4-H record sheets.
- ⇒ Have extra copies of all paperwork, they are not bookkeepers.
- ⇒ Be perfect, we are all human and make mistakes.



Just for Parents!





# Just for Parents!



## Do's and Don't's for 4-H Parents

- ⇒ **DO** take time to learn about 4-H, what it stands for and how it operates.
- ⇒ **DO** advise your son or daughter in selecting projects. Help them select a project they are interested in, have the ability to accomplish and is one you can help furnish needed materials, facilities, financing and guidance.
- ⇒ **DO** show your interest and enthusiasm for the projects selected. Find out what is suggested for members to do and learn. Encourage your child to work on the project and record keeping all year long, and not to wait until the last minute.
- ⇒ **DO** encourage your child to participate in county and state events.
- ⇒ **DO** keep the purpose of the 4-H project in perspective. Realize that a project is simply a teaching tool and a method for involving youth in a worthwhile activity. Above all, remember that your child is more important than the 4-H project.
- ⇒ **DO** give encouragement when your 4-H'er succeeds and even more when he/she fails. Judging and awards are not final exams. Whatever ratings are given or scores received, help your child to see progress made, things that have been learned, and goals that have been reached.



- ⇒ **DON'T** do your child's project for them, even though you may be able to do it faster, better, simpler and with much less mess.
- ⇒ **DON'T** discourage a child's enthusiasm by providing too much corrective influence or criticism.
- ⇒ **DON'T** let the desire to win overpower your child's ability to learn. Do keep in mind that the 4-H experience should be an educational one.
- ⇒ **DON'T** schedule family vacations which conflict with your child's 4-H schedule.
- ⇒ **DON'T** re-live your childhood experiences through your child.
- ⇒ **DON'T** view your child as an extension of yourself. Don't view his/her success or failure as a reflection of your ability or worth.
- ⇒ **DON'T** assume your child is always right (or always wrong).



# How can I become a 4-H leader?

Volunteer Leaders are important to the structure of the 4-H program. There are different types of 4-H Volunteer Leaders or Leaders, as they are commonly called. It is easy to volunteer as a leader, make sure to visit with your 4-H/Youth Development



Education Educator as you begin to volunteer with 4-H, they can help you find a good fit for your skills, abilities, and time commitment.

4-H Leaders are usually the people teaching the project classes and helping with events. You may also volunteer your efforts with your county 4-H Leader's Council or serve on a Leader's Council committee to help administer your county 4-H programming. Keep in mind that all 4-H leaders working with youth MUST be screened prior to participating in events.



A **Club Leader** is in charge of each 4-H Club. They will be the main contact for all club activities and will oversee the club Officers, meetings, and all club events.

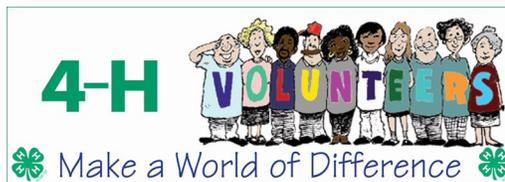
A **Project Leader** is the key teaching person of the 4-H club or the County for a specific project area. These individuals conduct project meetings where 4-Hers learn the

how to's of their projects. They provide instruction, encouragement, guidance and evaluation. They also arrange for educational opportunities like demonstrations, clinics, workshops, and other activities that relate to the project area.



A **Key Leader** is the adult who assists local 4-H club leaders and/or Extension Educators in a specific 4-H project or activity area. These leaders help organize volunteer efforts within their specific area of expertise.

The **4-H Leader's Council** is a formalized group of leaders, members, and parents. They assess the needs, interests, and concerns of the county's children and youth, and assist the 4-H/Youth Development Educator, in an advisory capacity, in responding with educational programs relevant to those needs. 4-H Leader's Council membership includes, but is not limited to, all 4-H leaders and teen leaders in the county.



Just for Parents!



**This handbook was adapted from the following publications:**

**Montana State 4-H Family Handbook, [http://www.montana4h.org/pub/files/family\\_handbook.pdf](http://www.montana4h.org/pub/files/family_handbook.pdf)**

**Welcome to 4-H Fact Sheet FS576, Rutgers Cooperative Research & Extension, [www.rce.rutgers.edu](http://www.rce.rutgers.edu)**

**The 4-H Program in Wyoming Page, <http://www.uwyo.edu/4-h/about4-h/wyo4h.html>**

**Purdue Extension Parental Role Sheet 10/09, [http://www.ces.purdue.edu/Porter/4-hparentpage/4-hparentpage\\_main.htm](http://www.ces.purdue.edu/Porter/4-hparentpage/4-hparentpage_main.htm)**

**Character Counts!, a project of the Josephson Institute of Ethics**

**National 4-H Website: <http://www.4-h.org/>**

**Teton County 4-H Handbook and**

**Johnson County Handbook**

**Laramie County New Member Handbook**

**Sheridan County Family Handbook**

**Washakie County Family Handbook**

**Weston County New Member Guide**



Issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Glen Whipple, Director, Cooperative Extension Service, University of Wyoming, Laramie, Wyoming 82071.

Persons seeking admission, employment, or access to programs of the University of Wyoming shall be considered without regard to race, color, religion, sex, national origin, disability, age, political belief, veteran status, sexual orientation, and marital or familial status. Persons with disabilities who require alternative means for communication or program information (Braille, large print, audiotape, etc.) should contact their local UW CES Office. To file a complaint, write the UW Employment Practices/Affirmative Action Office, University of Wyoming, Dept. 3434, 1000 E. Univ. Ave., Laramie, Wyoming 82071.

